

Name: \_\_\_\_\_

## **Rising 8<sup>th</sup> Grade Summer Reading**

Over the next 2 months, you will be reading the novel *The Bronze Bow* by Elizabeth George Speare. This book bridges the history curriculum from 7th grade to 8th grade and provides you with a frame of reference and context to begin studying the Roman Empire. **Please complete 3 of the 5 activities listed below.** All activities should be completed independently and are due by The First Day Of School!

**Please complete each activity on loose-leaf paper unless otherwise indicated.**

**Activity 1: Vocabulary** – Please review the attached vocabulary list. It is expected that you learn these words and their definitions. Please select 10 words and write good sentences in which you use the vocabulary word correctly. Your teacher should be able to distinguish the meaning of the word from your sentence.

**Activity 2: Plot** – Complete the accompanying Plot Diagram. Use complete sentences and detailed answers.

**Activity 3: Characterization** - For each character listed, please list at least 2 character traits (internal attributes) and give examples from the text that support those. Then, identify the character as static or dynamic.

- Daniel
- Joel
- Thacia
- Leah
- Rosh

**Activity 4: Theme** - Answer with at least 1 paragraph (5-7 sent.):

The *theme* of a story is the message or lesson the author hopes to teach her readers. What do you think is the main theme or lesson of *The Bronze Bow*? Why do you think this is the theme?

**Activity 5: Symbolism** - Respond to this question in at least 1 paragraph (5-7 sent.):

To Daniel, Joel, and Thacia, the bronze bow was a symbol for something that was impossible to do alone without God's help. What did Daniel originally believe that impossible thing was? At the end of the story what was the impossible thing that Daniel discovered he could not do without Jesus' help?

# Quizlet

## The Bronze Bow - Entire Novel

### Terms in this set (22)

Reconciled	made peace; ended conflict
Vouch	To give a guarantee or an assurance
Tetrarch	an ancient Roman ruler of a (fourth part) of a province
Chagrined	ashamed; mortified; embarrassed
Derision	ridicule; mockery
Affronted	insulted, offended
Cohort	A population group unified by a specific common characteristic, such as age, and subsequently treated as a statistical unit.
Legionaries	Roman foot soldiers
Sullenly	in a gloomy, silent, surly way
Chronicles	a historical account of events of a particular time
Gait	a person's manner of walking
Fetid	foul-smelling; putrid

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Unfathomable	difficult or impossible to understand
Inveigled	persuade (someone) to do something by means of deception or flattery
Unkempt	not combed; untidy; not properly maintained; unpolished, rude
Recompense	payment
Bereft	deprived of; made unhappy through a loss
Patronized	to treat with an apparent kindness that also shows a feeling of superiority
Reprisal	a retaliation for an injury
Fissure	Narrow, slitlike opening
Dourly	sourly
Pious	devoutly religious

# PLOT

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

## CLIMAX

## RISING ACTION

(List examples that create complications or suspense)

## FALLING ACTION

## CONFLICT

## EXPOSITION

Setting:

Situation/climate:

Characters:

## PROTAGONIST vs. ANTAGONIST

\_\_\_\_\_ vs. \_\_\_\_\_

## RESOLUTION

## THEME

