

# Hickory Christian Academy

## Rising 2nd – 5th Grade Summer Reading List & Assignment

**Students are to read the \*\*book listed for their upcoming grade level and complete the appropriate book report form.**

This assignment will help students keep reading skills sharp during the summer and let them catch a glimpse of what is to come in the new school year. Teachers have chosen the book for their grade level so students and teacher may have a common point of discussion right from the start. This will inspire interest in the grade level the child is entering. Books may be checked out from the **HCA Library** or purchased. ***Please complete the appropriate book report form and bring it to school on the first day of school.*** You may print a copy of your book report form from our website: [www.hickorychristianacademy.com](http://www.hickorychristianacademy.com). Thank you and enjoy reading! (Remember to log reading hours for the summer...recognition will be given.)

### REQUIRED SUMMER READING:

Rising 2nd Graders: **\*\*Frog & Toad All Year, Arnold Lobel**

Rising 3rd Graders: **\*\*A Lion to Guard Us, Clyde Bulla**

Rising 4th Graders: **\*\*Robin Hood, Annie Ingle (ISBN:978-0679810452)**

Rising 5th Graders: **\*\*Caddie Woodlawn, Carol Ryrie Brink**

### **Suggested Summer Reading for your Grade Level:**

#### **Rising 2nd Graders:**

1. *Daniel's Duck*, Bulla
2. *Buffalo Bill and the Pony Express*, Coerr
3. *George the Drummer Boy*, Benchley
4. *The Great TV Turn-Off* (Cul-de-Sac Kids series, Book 18), Lewis
5. *New Kid in Town* (Janette Oke's Animal Friends series), Oke

#### **Rising 3rd Graders:**

1. *Hannah*, Whelan
2. *The Knights at Dawn*, Osborne (Magic Treehouse)
3. *Freckle Juice*, Blume
4. *The Great Brain*, Fitzgerald
5. *Hank the Cowdog*, Erikson
6. *Harriet the Spy*, Fitzhugh
7. Any from *Junie B. Jones* series, Park
8. Any from the *Blaze* series, Anderson
9. Any from *Boxcar Children* series, Warner
10. Any from *An American Girl* series

#### **Rising 4th Graders:**

1. *The Mouse & the Motorcycle*, Cleary
2. *The Borrowers*, Norton
3. *Ginger Pye*, Estes
4. *Soup*, Peck
5. *Strawberry Girl*, Lenski
6. *The Penderwicks*, Birdsall
7. *The Saturdays*, Enright
8. *Because of Winn-Dixie*, DiCamillo
9. Any from *Mandie* series, Leppard
10. Any from *Childhood of Famous Americans* series

#### **Rising 5th Graders:**

1. *A Little Princess*, Burnett
2. *King of the Wind*, Henry
3. *Souder*, Armstrong
4. *Sarah Bishop*, O'Dell
5. *The Phantom Tollbooth*, Juster
6. *The Secret Garden*, Burnett
7. *The Door in the Wall*, de Angeli
8. Any from *Dear America* (boys or girls-series vary)
9. Any from *Chronicles of Narnia* series, Lewis
10. Any from *Elsie Dinsmore* series, Finley
11. *The Lion, Witch, and the Wardrobe*, Lewis

***Important: We recommend that parents participate in your child's summer reading. Although books on this list come highly recommended from various sources, some of the books may touch on issues that you deem unsuitable for your child. One source for summaries and reviews is [www.amazon.com](http://www.amazon.com). Thank you for giving your child a great start to the new school year by encouraging them to read!***

**Rising 2nd Grade Summer Reading Book Report**  
(Due on the first day of school)

**Student's Name:** \_\_\_\_\_

**Title of Book:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Number of Pages:** \_\_\_\_\_

**My favorite part of the book was:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Date Finished Reading:** \_\_\_\_\_

**I have completely read this book.**

**Student signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**Rising 3rd – 4th Grade Summer Reading Book Report**  
(Due on the first day of school)

**Student's Name:** \_\_\_\_\_ **Date Finished Reading:** \_\_\_\_\_

**Title of Book:** \_\_\_\_\_

**Author:** \_\_\_\_\_ **Publisher:** \_\_\_\_\_

**Date of Publication:** \_\_\_\_\_ **Number of Pages:** \_\_\_\_\_

**List the major characters in the novel.**

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**Describe the main character.**

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**Summarize the story.**

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**Tell why you would or would not recommend this book to a friend.**

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**I have completely read this book. This is the first time I have read it.**

**Student signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**Rising 5th Grade Summer Reading Book Report**

*(Due on the first day of school)*

**Student's Name:** \_\_\_\_\_ **Date Finished Reading:** \_\_\_\_\_

**Title of Book:** \_\_\_\_\_

**Please list five new words that you found in the book.**

<b>Word</b>	<b>Page found</b>	<b>Meaning</b>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Setting:** \_\_\_\_\_

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**Characters:** \_\_\_\_\_

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**Main Events:** \_\_\_\_\_

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**Problems/Conflicts:** \_\_\_\_\_

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**Conclusion:** \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

**I have completely read this book. This is the first time I have read it.**

**Student signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_